

# Buddy Taylor

## Middle School

### Chorus/MT Handbook



**2021-2022**

**Buddy Taylor Middle School**  
4500 Belle Terre Parkway  
Palm Coast, Fl. 32164  
Phone: (904)758-9782  
E-mail: [parisa@flaglerschools.com](mailto:parisa@flaglerschools.com)  
[www.choruswebsite.co](http://www.choruswebsite.co)

**m**

Dear Buddy Taylor Chorus Parent and Student,

Aug. 2.2021

I am thrilled to welcome you to our exciting performing arts department! By choosing to be in chorus or musical theater you have become a member of a performing “family” and what I hope will result as a long-standing tradition of excellence here at Buddy Taylor Middle School. This handbook has been created as a tool to familiarize you with the procedures, processes, and opportunities involved with chorus. Please take the time to read the **ENTIRE** handbook with your parent. After reading, **please print out and sign the last 2 pages and return it.** Chorus students will be held accountable for the information in the handbook.

These are **performance** classes, and I’m delighted that your desire to perform has brought you to the group. I hope that through your commitment, energy, positive attitude and desire to experience all types of music, you will have many wonderful memories of performing here at BTMS. Students involved in performance classes will be expected to participate in our upcoming performances (TBA) as long as they maintain at least a B average in class participation. There will be an alternate assignment if they do not perform. Other optional and audition-only performances will be made available as well. Most of the rehearsals will take place during class time; however, there might be a few after school practices in order to prepare for some performances. For safety reasons, I reserve the right to dismiss ANY student at any time if they are uncooperative or disrespectful.

**Students:** Being a member of a BTMS performing group is a privilege that should be honored with your best efforts. It is your responsibility to understand and abide by the expectations set forth in this handbook. Also, it is important that you keep your parents well informed, so that they can make plans and are better able to support you in your performance activities.

**Parents: PLEASE CHECK YOUR CHILD’S SCHOOLGY OFTEN. I will get the schedule out to you as soon as I confirm performance dates.** Your role is crucial! It is important that you also understand the responsibilities that your child must fulfill in order for him/her to have an enjoyable experience. Your child relies on you for transportation, finances, and encouragement. In order to have a quality program for them to be proud of, they might have a few outside rehearsals. Thank you in advance for your support. I recommend that you mark your calendar once the schedule is made available. Chorus and musical theater are forms of a performing art. They do receive a grade for practices and performances. **An email, note, or phone call from you is required in the event of an absence due to emergency, and notification of any conflicts as early as possible will help avoid any problems.** If you are available to assist in any way, please email or call me. Help with chorus events is always needed- with uniform distribution, chaperones, and other possible activities.

This handbook is designed to give general information. explanation of the grading policy, code of conduct, obligations, and a semester at a glance. Please read, discuss and sign the Classroom Expectations and Handbook Confirmation Sheets on the last 2 pages. My goal is to provide your child with the best education possible. If you have any concerns or questions, please email me at [parisa@flaglerschools.com](mailto:parisa@flaglerschools.com). I look forward to making beautiful music with your children.

‘Sing’-cerely,  
Mrs. Paris, Director of Musical Theater and Chorus



## **Class Objectives**

The Chorus and Musical Theater Program at Buddy Taylor Middle School provides opportunities for young singers/actors of all levels to enjoy a quality education in the performing arts. Students will focus on healthy vocal technique, music theory, music history, sight-singing, character analysis, movement, and rehearsing a variety of music and theater styles. Being a member of the chorus/musical theater will also cultivate character by developing leadership skills, building self-esteem, and encouraging creativity. Most of all, students will develop self-discipline and learn to work with each other in a constructive, harmonious manner. The highest quality groups ask for excellence both as individuals and together as an ensemble.

## **Course Description**

This course is designed to give students an introduction to vocal music. Instruction will consist of activities involving vocal performance, character analysis and listening skills. The bulk of the activities will take place in a large group setting. However, there may be occasional small group or solo singing for assessments and optional opportunities for students to shine as individuals.

## **Class Materials**

- \*Sharpened Pencil
- \*Water Bottle
- \*Colored Pencils, Highlighters and Markers (bring each day in backpack)
- \*Music (provided in class)
- \*Notebook/journal (bring each day in backpack)

## **Academic Standing Required**

By order of state legislature, students who do not maintain a 2.0 GPA each nine weeks will not be allowed to participate in any Florida Vocal Association activities and may be restricted from all field trips and performances.

## **Video Viewing Information**

There will be occasions when a Musical (or excerpt) is shown for educational purposes. Often they are PG or they are not rated at all. Please indicate your approval or lack thereof on the last page. Some of the possibilities include: Bye Bye Birdie, Sound of Music, Seussical the Musical, West Side Story, Hairspray, Oklahoma, Wicked, Mr. Holland's Opus, Raise Your Voice, Nunsense, Peter Pan, Annie, and Disney movies.

# CLASS RULES

**S**it in Assigned Seat



**I**mportant!! Respect  
**P**eople and Property

\*Be **on time** to class

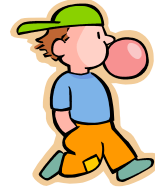
\*Be quiet when class starts

\*Be encouraging and positive, profanity is never acceptable

\*Treat all chaperones, helpers and fellow performers with honor and respect \*Stay away from other peoples' property-if it is not yours, don't touch it!

**N**o talking on phone (or texting) in class, phones need to be  
**o**ut of sight in backpacks





## **G**um, food and Candy Not Permitted in classroom

### **Grading:**

#### **\*Unit Grades and Daily Performance Assessments 50%**

Since Chorus and Musical Theater are **PERFORMNCE** classes, they are graded each day on their participation in performance activities. They are expected to participate positively every class. 0-2 Warnings per quarter= A in participation

3-4 Warnings per quarter= B in Participation

5-7 Warnings per semester= C in Participation

8-9 Warnings per semester= D in Participation

10 or more= F in Participation

#### **\*Practice tests, worksheets (homework) 5%**

#### **\*Classwork Daily Notebook 15% Do NOT lose it!!**

#### **\*End of Course Exam 30%**

**Thank you!**



## Classroom Expectations and Handbook Confirmation Sheet

I, \_\_\_\_\_, \_\_\_\_\_ have read this handbook and agree to the  
(student) (class period))  
expectations. I will be available for any required performances. I am looking forward to  
an awesome year, creating quality music .I will check SCHOLOGY weekly.

Parent Cell number: \_\_\_\_\_ email: \_\_\_\_\_

Student Phone number: \_\_\_\_\_ email: \_\_\_\_\_

Student's Unique Talents and Interests: \_\_\_\_\_  
\_\_\_\_\_

I, \_\_\_\_\_, \_\_\_\_\_ have read this handbook and agree to the explained  
(parent) (per.)  
expectations. I will make my child available for any required performances. I am  
looking forward to an awesome year, creating quality music.

\_\_\_\_\_ I approve of my child viewing Musical Theater movies rated G, PG or unrated  
that contribute to my child's music education.

Parent's talents, abilities (alterations, fittings, baking, etc)

Able to donate? (pizza, drinks, paper supplies, games, when needed)

Are you available to chaperone? \_\_\_\_\_ If so, after school activities or  
evening/weekend competitions) circle one.

As you know, we often have opportunities to showcase our groups in the newspaper and  
in media around the community. Please fill out the information on the page that your  
child brings home so when we have something exciting to report to the school or local  
newspaper we may do so because I will keep them on file. Thanks!

Chorus Student Name \_\_\_\_\_ Chorus Class Period \_\_\_\_\_